

Engagement Activity Table

Tool / Activity	Aim of the Activity	How It Develops Learning	Why It's Authentic	Risk learning avoidance due to use of AI	Measurability	Drawbacks	Staff Response to No Engagement	Accessibility Considerations	Time Commitment (Staff & Students)
AI Conversations	Promotes critical thinking on subject	Encourages autonomy and exploration	Self-directed and responsive	Low – tool promotes short answers and reflection	Usage and query types viewable	Students may not value AI conversations	Follow up with non-responders	Compatible with assistive tech	Students: 5–30 mins Staff: Minimal
Polls (Form / Survey)	Gauge understanding or opinions.	Promotes active participation and feedback	Quick, low-pressure engagement	Low – limited scope	Participation rates and responses	May be superficial	NA if anonymous responses	Compatible with assistive tech	Students: 5–10 mins Staff: 10–20 mins
Pre-Learning Knowledge Check (Journal)	Assess prior knowledge and readiness	Activates prior learning and informs instruction	Diagnostic and reflective	Moderate – AI may assist with answers	Participation rates and responses	May not reflect true understanding	Use results to adapt teaching	Screen reader compatibility	Students: 10–15 mins Staff: 15–30 mins
Icebreaker Activities (Padlet)	Gather ideas or reflections anonymously	Encourages creativity and inclusive participation	Anonymity promotes honesty	Moderate to High – easy to auto-generate posts	Number of posts; content themes (anonymous)	Hard to assess individual learning, anonymous	Use follow-up tasks to encourage named reflection	Screen reader accessible	Students: 10–20 mins Staff: 15–30 mins
Student Feedback (Form / Survey)	Reflect on each / weekly teaching and learning experience	Promotes metacognition and student voice	Personal and reflective	Low – feedback is personal	Response volume and sentiment	May be vague or inconsistent	Send reminders; adapt teaching	Multiple formats supported	Students: 5–15 mins Staff: 20–30 mins
Collaborative Info gathering, voting on quality. (Padlet)	Generate content, and critically evaluate, peer learning	Builds community and critical thinking	Peer interaction and idea building	Moderate – AI can assist, but peer input adds depth	Number and quality of contributions (anonymous)	May be dominated by few voices	Encourage quieter students.	Multiple formats (text, image, audio)	Students: 15–30 mins Staff: 30–45 mins
Tests & Quizzes	Assess understanding and provide feedback	Supports retrieval practice and	Direct engagement with content	Moderate – AI can answer questions	Completion rates, scores, attempts	May encourage surface learning	Send reminders; offer revision support	Extended time options; screen reader friendly	Students: 10–20 mins Staff: 30–60 mins

		knowledge checks							
Peer Review Assignments	Develop evaluative and feedback skills	Encourages critical thinking and reflection	Students assess and learn from peers	Moderate – peer review adds accountability	Submission logs; feedback records	Uneven quality; critique challenges	Provide guidance; monitor quality	Support diverse formats	Students: 1–2 hours Staff: 45–90 mins
Student-Generated Content (discussion)	Encourage ownership and creativity	Builds synthesis and autonomy	Students create resources for peers	Moderate – originality reduces misuse	Submission logs; peer usage	Quality control; plagiarism risk	Scaffold tasks; provide exemplars	Support varied formats	Students: 2–4 hours Staff: 1–2 hours
Assignment (Essay) individual (Turnitin)	Demonstrate structured critical thinking and synthesis	Develops academic writing, argumentation, and analysis	Students produce original, structured work	High – AI can generate part / full essays if misused	Submission tracking, reports	Risk of plagiarism or over-reliance on AI	Use originality checks; scaffold writing process	Allow multiple formats; support writing tools	Students: 3–6 hours Staff: 1–2 hours
Group Presentation	Foster collaboration and problem-solving	Enhances teamwork and synthesis	Students co-create and present outcomes	Moderate – group dynamics reduce misuse	Group submission; reports	Uneven participation; coordination issues	Mediate roles; monitor logs	Support communication needs	Students: 3–6 hours Staff: 1–2 hours