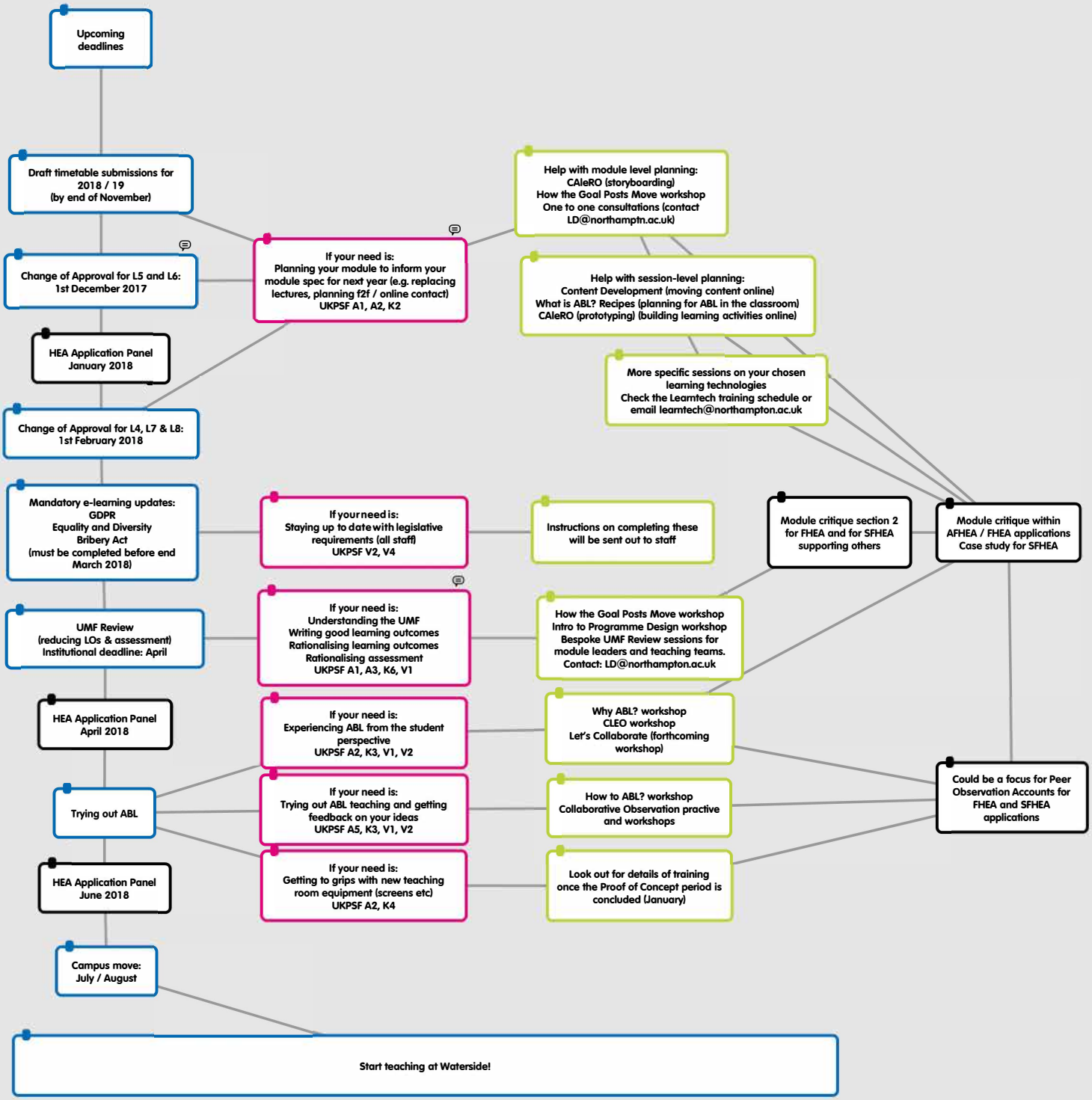
Upcoming deadlines
Draft timetable submissions for 2018 / 19 (by end of November)
Change of Approval for L5 and L6: 1st December 2017
HEA Application Panel January 2018
Change of Approval for L4, L7 & L8: 1st February 2018
Mandatory e-learning updates: GDPR Equality and Diversity Bribery Act (must be completed before end March 2018)
UMF Review (reducing LOs & assessment) Institutional deadline: April
HEA Application Panel April 2018
Trying out ABL
HEA Application Panel June 2018
Campus move: July / August
Start teaching at Waterside!
If your need is: Planning your module to inform your module spec for next year (e.g. replacing lectures, planning f2f / online contact) UKPSF A1, A2, K2
If your need is: Staying up to date with legislative requirements (all staff) UKPSF V2, V4
If your need is: Understanding the UMF Writing good learning outcomes Rationalising learning outcomes Rationalising assessment UKPSF A1, A3, K6, V1
If your need is: Experiencing ABL from the student perspective UKPSF A2, K3, V1, V2
If your need is: Trying out ABL teaching and getting feedback on your ideas UKPSF A5, K3, V1, V2
If your need is: Getting to grips with new teaching room equipment (screens etc) UKPSF A2, K4
Help with module level planning: CAleRO (storyboarding) How the Goal Posts Move workshop One to one consultations (contact LD@northamptn.ac.uk)
Help with session-level planning: Content Development (moving content online) What is ABL? Recipes (planning for ABL in the classroom) CAleRO (prototyping) (building learning activities online)
More specific sessions on your chosen learning technologies Check the Learntech training schedule or email learntech@northampton.ac.uk
Instructions on completing these will be sent out to staff
How the Goal Posts Move workshop Intro to Programme Design workshop Bespoke UMF Review sessions for module leaders and teaching teams. Contact: LD@northampton.ac.uk
Why ABL? workshop CLEO workshop Let's Collaborate (forthcoming workshop)
How to ABL? workshop Collaborative Observation practive and workshops
Look out for details of training once the Proof of Concept period is concluded (January)
Module critique section 2 for FHEA and for SFHEA supporting others
Module critique within AFHEA / FHEA applications Case study for SFHEA
Could be a focus for Peer Observation Accounts for FHEA and SFHEA applications