Upcoming deadlines

Draft timetable submissions for 2018/19 (by end of November)

Change of Approval for L5 and L6: 1st December 2017

HEA Application Panel January 2018

Change of Approval for L4, L7 & L8: 1st February 2018

Mandatory e-learning updates: GDPR
Equality and Diversity
Bribery Act
(must be completed before end March 2018)

UMF Review (reducing LOs & assessment)
Institutional deadline: April

HEA Application Panel April 2018

HEA Application Panel June 2018

Campus move: July / August

If your need is:
Planning your module to inform your module spec for next year (e.g. replacing lectures, planning f2f / online contact)
UKPSF A1, A2, K2

If your need is:
Understanding the UMF
Writing good learning outcomes
Rationalising learning outcomes
Rationalising assessment
UKPSF A1, A3, K6, V1

If your need is:
Staying up to date with legislative requirements (all staff)
UKPSF V2, V4

If your need is:
Experiencing ABL from the student perspective
UKPSF A2, K3, V1, V2

If your need is:
Trying out ABL teaching and getting feedback on your ideas
UKPSF A5, K3, V1, V2

If your need is:
Getting to grips with new teaching room equipment (screens etc)
UKPSF A2, K4

Help with module level planning:
CAIERO (storyboarding)
How the Goal Posts Move workshop
One to one consultations (contact LD@northampton.ac.uk)

Help with session-level planning:
Content Development (moving content online)
What is ABL? Recipes (planning for ABL in the classroom)
CAIERO (prototyping) (building learning activities online)

More specific sessions on your chosen learning technologies
Check the Learntech training schedule or email learntech@northampton.ac.uk

Instructions on completing these will be sent out to staff

Module critique section 2 for FHEA and for SFHEA supporting others

How the Goal Posts Move workshop
Intro to Programme Design workshop
Bespoke UMF Review sessions for module leaders and teaching teams. Contact: LD@northampton.ac.uk

Why ABL? workshop
CLEO workshop
Let's Collaborate (forthcoming workshop)

Collaborative Observation practice and workshops

Could be a focus for Peer Observation Accounts for FHEA and SFHEA applications

Look out for details of training once the Proof of Concept period is concluded (January)

Module critique within AFHEA / FHEA applications
Case study for SFHEA

Could be a focus for Peer Observation Accounts for FHEA and SFHEA applications

Start teaching at Waterside!