10 top tips for

A.B.L.

[Active Blended Learning]





- Be confident in your approach! There is a huge evidence base supporting Active Blended Learning (ABL). Make the case for ABL with your students.
- Build relationships with your students and encourage socialisation and collaboration both in the classroom and online.
- Connect the face-to-face (F2F) and online components, so that F2F sessions use the outputs of the online sessions, and vice versa.
- Avoid repetition of content and tasks in F2F that have already appeared online, and vice versa. They should be different, but related.
- **5.** Ensure that you are regularly visible to your students online.

- Encourage interaction with content through concrete doing or producing activities. Embed any small passive tasks (reading, watching or listening) into active tasks.
- **7.** Develop a NILE site that is accessible and easy to navigate.
  - Teach the students the things you want them to do. Gradually develop the skills (digital, cognitive, academic and
- subject-specific) required to complete tasks. Remember there are no 'digital natives'.
- **9.** Provide frequent, well-designed bespoke content.
- 10. Ensure that you provide clarity of both purpose and approach to the tasks you set.









