Assessment Criterion	Exceeds Standard / Gold	Meets Standard / Silver	Approaching Standard / Bronze	Not at Standard	Relevant to:
Developing and effectively utilising diverse personal and **social capital** to reach viable solutions,	Actively using experiences and knowledge from different social groups, beneficiaries and stakeholders to create new ideas and increase innovation, creating a workable solution.	Mostly using existing social networks, knowledge and experiences to help create new ideas and foster innovation. Some input from beneficiaries and stakeholders. Solution is viable with some additional development.	Ideas and innovation arising primarily out of existing knowledge and experiences. Limited access to wider knowledge base. A potential solution has been proposed.	Relying entirely on personal experience to inform understanding of problem. Solution (if offered) may not be viable or workable.	Social Venture Canvas
Effectively interpret information and draw conclusions based on the best **analysis**	Is able to look at complex information and successfully draw and justify conclusions and apply to situation	Is able to look at information and successfully draw conclusions	Looks at information and sometimes is able to draw conclusions	Looks at information, and rarely is able to draw a conclusion	Social Venture Canvas
Analyze how parts of a whole interact with each other to produce overall **outcomes in complex systems**	Recognizes and is able to manipulate parts of a system to come together to accomplish something	Recognizes how the parts of a system work together to accomplish something	Identifies parts of a system but cannot explain how they work together	Is only able to identify the parts as one, rather than each part individually	Social Venture Canvas
Using **ambiguity** to foster creativity	Actively uses ambiguity and risk as opportunities for creative thinking and solution development	Risk and ambiguity are tolerated in a creative environment to develop solutions	Risk and ambiguity are minimized in order to achieve a solution	Ambiguity and risk have adverse effects on creativity and solution development	Social Venture Canvas
View failure as an opportunity to learn; understand that creativity and innovation is a long-term, **cyclical process** of small successes and frequent mistakes	Embraces the idea that attempting/experimenting is an important part of the path of success and approaches opportunities with an understanding that many failed attempts are likely	Understands the importance of attempting/experimenting is an important part of the path to success, including failed attempts	Understands the importance of attempting/experimenting is an important part of the path to success, but does not understand this includes failed attempts as well	Does not understand how failed attempts are part of the innovation process that leads to success	Social Venture Canvas
Ability to **effectively communicate** the features of the social problem being addressed and the potential viability of your proposed solution.	Features of the social problem clearly articulated in the appropriate social context and reasons for the potential solution justified	Social problem is identified and situated within context. Solution partially addresses the root causes.	Symptoms of the social problem identified with insufficient attention paid to the wider context and solution therefore only partially addresses the need.	Some attempt to either identify the problem or a social context but not both. Neither the problem or the solution are clearly identified or proposed.	Social Venture Canvas
Reflect critically on learning experiences (past or current) in order to inform future progress	Reflects critically on learning experiences in order to inform future progress in a variety of conditions	Reflect critically on learning experiences in order to inform future progress	Attempts to reflect critically on learning experiences in order to inform future progress	Attempts to reflect critically on learning experiences, but not in order to inform future progress	External peer assessment
Assume **shared responsibility** for assessing and valuing	Pro-actively eliciting feedback and providing constructive critique and	Elicits some feedback and provides an element of constructive critique and	Passive use of feedback and limited critique of peer submissions. Feedback	No feedback provided to other participants and no attempt to incorporate peer	External Peer Assessment

individual contributions made by peers.	feedforward to peers. Excellent use made of external networks, including beneficiaries and stakeholders.	feedforward to peers. Starting to make use of external networks and extensive use of internal network (peers and colleagues).	limited to use of internal network.	critique into own work.	