

CAeIRO

Initial Reflections on a CAeIRO Event

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Creating Aligned Interactive Educational Resource Opportunities

A word cloud visualization of the title and related terms. The words are arranged in a roughly circular pattern, with 'learning' being the largest and most central word. Other prominent words include 'process', 'workshop', 'through', 'CAIeRO', 'Academic', 'support', and 'workshop'. Smaller words include 're-design', 'modules', 'module', 'understand', 'teams', 'Aligned', 'experience', 'achievement', 'Resource', 'stands', 'explained', 'during', 'develop', 'look', 'improved', 'Creating', 'enhance', 'grips', 'closely', 'Working', 'Librarians', 'here', 'work', 'enables', 'activities', 'day', 'see', 'blended', 'documentation', 'Educational', 'student', 'Interactive', 'online', 'Opportunities', 'useful', 'outcomes', 'Technologists', and 'technology-based'.

re-design
modules
support module understand
process workshop
teams Aligned experience achievement Resource
stands explained during develop look
improved Creating enhance grips closely Working
Librarians here
work enables
activities day
see blended
documentation Educational student
learning
through CAIeRO
Interactive
online
Academic Opportunities
useful
outcomes Technologists
technology-based

Creating Aligned Interactive Educational Resource Opportunities

blended
learning

achievement of improved learning
outcomes

Distance
Learning

Academic Teams

Learning
Technologists

enhance the
student
experience

Academic Librarians

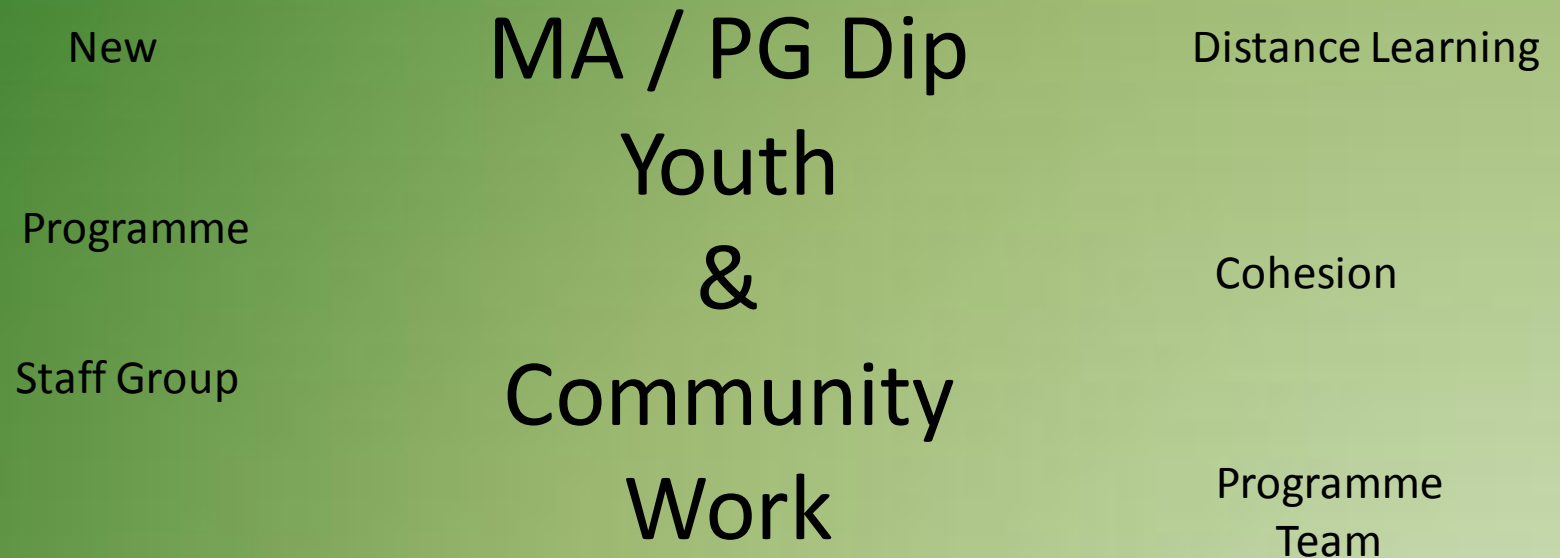
online and technology-based activities

E-tivities

Reality
Checker

2 day module (re)design workshop

The Programme



Aims

- PGCTHE
- Cohesion of Curriculum
- Staff Cohesion
- Ownership
- Develop Distance Learning Delivery
- National & International Catchment

Process

CAleRO



Follow
Up



Event



Planning



Performing



Storming &
Norming



Forming

Group

Event Outcomes

How the CAleRO process works

- How to create an e-tivity integrating online tools
- Using wikis/purpose
- Online creation: try to be patient with NILE - even though it's a pain
- what a student thinks works rather than what I think works - pilot
- don't waffle: be clear and concise
- How I can contribute
- How the CAleRO can improve the experience of both Student and Module/Course Team
- group cohesion
- rationalised programme
- To be sure to look at purpose before content

Event Outcomes

- Gaps in module - scaffolding learning
- ways of creating a meaningful distant learning course linked to learning in general
- very useful IT tips and especially links to learning repositories
- E-tivities need better drafting tools
- Editing in NILE - and making things look good - is painful
- Very useful to meet colleagues
- Challenges of a very specific programme: the MA YCW
- Flexibility in CAleRO delivery: lessons never end.
- A clearer fundamental structure for the 'grey arrow' element of the CPD framework.
- Excitement to do the CAleROs for the CPD Framework & revised PGCTHE ... There will need to be more than one! :-)

Reflections

“Academics resisting change? None of it. A great group of colleagues to do great stuff with”

“Excellent Team Work”

“Investment in the Programme”

Achievements

- ✓ PGCTHE
- ✓ Sense of Ownership
- ✓ Cohesion of Curriculum
- ✓ Staff Cohesion
- ✓ Develop Distance Learning Delivery
- ✓ National & International Catchment

Questions?

