CAIeRO
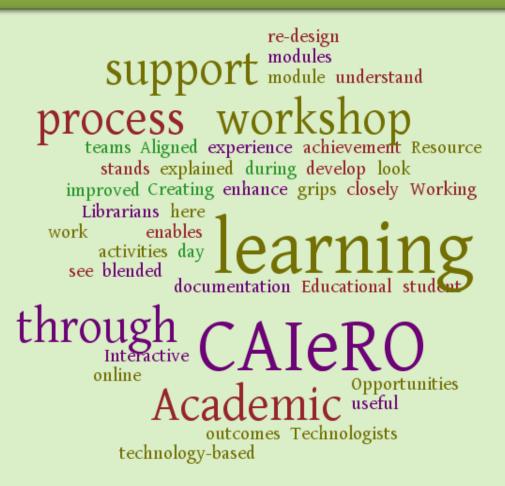
Initial Reflections on a CAeIRO Event

Lorraine Gray

Creating Aligned Interactive Educational Resource Opportunities

Creating Aligned Interactive Educational Resource Opportunities

blended learning

achievement of improved learning outcomes

Distance Learning

Academic Teams

Learning Technologists

enhance the student experience

Academic Librarians

online and technology-based activities

E-tivities

Reality Checker

2 day module (re)design workshop

The Programme

New

Programme

Staff Group

MA / PG Dip
Youth
&
Community
Work

Distance Learning

Cohesion

Programme
Team

A recognised programme for those interested
in developing professionally in the field

Aims

- PGCTHE
- Cohesion of Curriculum
- Staff Cohesion
- Ownership
- Develop Distance Learning Delivery
- National & International Catchment

Process

CAIeRO

Follow Up

Event

Planning

Performing

Storming & Norming

Forming

Group

Event Outcomes

How the CAIeRO process works

- How to create an e-tivity integrating online tools
- Using wikis/purpose
- Online creation: try to be patient with NILE - even though it's a pain
- what a student thinks works rather than what I think works - pilot
- don't waffle: be clear and concise
- How I can contribute
- How the CAIeRO can improve the experience of both Student and Module/Course Team
- group cohesion
- rationalised programme
- To be sure to look at purpose before content

Event Outcomes

- Gaps in module - scaffolding learning
- ways of creating a meaningful distant learning course linked to learning in general
- very useful IT tips and especially links to learning repositories
- E-tivities need better drafting tools
- Editing in NILE - and making things look good - is painful
- Very useful to meet colleagues
- Challenges of a very specific programme: the MA YCW
- Flexibility in CAIeRO delivery: lessons never end.
- A clearer fundamental structure for the 'grey arrow' element of the CPD framework.
- Excitement to do the CAIeROs for the CPD Framework & revised PGCTHE ... There will need to be more than one! :-)

Reflections

"Academics resisting change? None of it. A great group of colleagues to do great stuff with"

"Excellent Team Work"

"Investment in the Programme"

Achievements

✓ PGCTHE

✓ Sense of Ownership

✓ Cohesion of Curriculum

✓ Staff Cohesion

✓ Develop Distance Learning Delivery

✓ National & International Catchment

Questions?